

Lafayette Advising newsletter

June 2020 edition

We hope this outreach finds you well during this challenging time. We invite you to read below about some of the news and announcements happening in the Office of Advising. Please don't hesitate to reach out to us at deanofadvising@lafayette.edu or 610-330-5080 if you have any questions or need additional information. You can also find us on [Instagram](#), [Facebook](#), and [Twitter](#).



Statement and resources from NACADA related to recent events

NACADA, The Global Community for Academic Advising, values and promotes inclusive practices within the association and the advising profession. Lafayette's Office of Advising is also guided by the values of NACADA and their [Pillars of Academic Advising](#). We wanted to share NACADA's recent statement to members about the troubling and challenging events in our society:

On May 25, 2020, George Floyd died in Minneapolis when a white police officer pressed his knee into Mr. Floyd's neck for 8 minutes and 46 seconds, as he lay face down in the street. George Floyd, in distress, repeated, "I can't breathe. I can't breathe. Mama. I can't breathe." George Floyd's story is not an isolated one. Breonna Taylor, Ahmaud Arbery, Sean Reed, Tony

McDade – black lives taken. We understand these lives are only the most recent lost; those we know about. Many more remain undocumented, unseen by us.

As members of the NACADA community, we condemn the acts of racism and hate that have taken the lives of our brothers, sisters, mothers, fathers, friends.

History is pierced by atrocities of racism and xenophobia, and the history of the United States is riddled with acts of racism and brutality against indigenous people and people of color - murder, enslavement, lynching, segregation. These are transgressions that cannot be undone. Some may want to believe that we have moved past these cruelties, but each act of violence reminds us that we have not.

Our societies are unjust, and the persistent displays of that injustice bear down on our hearts and minds. We see our members hurting; our students hurting. They are angry that acts of racism and brutality continue without repercussion. They are frustrated at displays of solidarity without actions that create and sustain change. They are frightened to go jogging alone, to leave their homes at night, of being falsely accused or situations escalating because of the color of their skin. For many, the anxiety and fear are palpable.

We understand that each member of our NACADA and campus communities have different needs at different times and places. We want to create spaces for people to feel heard, supported, and loved, and spaces for people to learn to be better allies. We urge you to not lose hope or believe we are powerless to demand and create change. Each of us can take action now – in NACADA, in our institutions, and in our local communities.

NACADA recognizes the value and power of diversity among our members and the students who entrust us with their educational experiences. We know full inclusion and engagement is the ideal we have not yet reached, and we are taking continual steps to do better. As an advising community, we must come together from all our different institutions, different roles, and different places of understanding and desire to be better and through our unifying work create a better association so we can better serve our students who need us.

As each of us continues to process the death of George Floyd and other acts of violence stemming from systemic racism, we hope you will reach out to one another, share your feelings and experiences, engage in healing activities, and actively participate in antiracism and community building efforts in our institutions and communities. We have highlighted resources below, which we hope you find helpful as you navigate the days ahead.

Resources:

- [101 ways to take care of yourself when the world feels overwhelming](#)
- [Anti-racism Resources for White People](#) (Specifically for allies)
- [Do The Work: Rachel Cargle](#) (Specifically for allies)
- [For Our White Friends Desiring to Be Allies](#) (Specifically for allies)
- [Maintaining Professionalism In The Age of Black Death Is...A Lot](#)
- [No White Saviors](#) (Specifically for allies)
- [Physiological & Psychological Impact of Racism and Discrimination for African-Americans](#)
- [Racism's Psychological Toll](#)

- [The Link Between Experiences of Racism and Stress and Anxiety for Black Americans: A Mindfulness and Acceptance-Based Coping Approach](#)
- [Tips for Self-Care: When Police Brutality Has You Questioning Humanity and Social Media Is Enough](#)
- [U.S. Businesses Must Take Meaningful Action Against Racism](#)

If you have ideas or recommendations for additional support or resources NACADA can provide, please contact President Erin Justyna at erin.justyna@ttuhsc.edu or Executive Director Charlie Nutt at cnutt@ksu.edu.



In-Person to Online Tutoring in 10 days: Honoring Hub Peer Educators

The announcement in early March of the pending move to remote education left just 10 days for the Academic Resource Hub to transition the existing in-person support, to remote delivery of [Supplemental Instruction](#), Mentored Study Groups and One-One tutoring.

Following a 'crash course' on the basics of a variety of Remote Learning Tools provided by Lafayette's Tech Training Coordinator - **Greta Bergstresser**, a team of 59 SI Leaders, MSG Leaders, and Peer Tutors, began remote sessions on March 23rd.

Students enrolled in some of our historically most challenging gateway STEM courses were relieved to find that 100% of Supplemental Instruction and Mentored Study Group sessions continued, ultimately offering over 500 group sessions and 56 one-one tutor sessions. In maintaining support and connection with our support team during the remote learning period, the Hub staff met individually with 28 leader/tutors and held 6 hours of online group meetings.

Adaptive, flexible and creative are just a few words that describe the Hub Peer Educators who rose to the challenge of supporting their peers and helping to maintain student engagement in their courses. And like other teaching professionals, they navigated shared spaces at home, were flexible with time zone changes, adapted sessions for course delivery changes, and supported their families with additional job responsibilities. In addition to all of these demands, many continued to work towards fulfilling the requirements to become a certified tutor. In fact, a few were even able to complete the process of earning [CRLA Peer Tutor Level](#)

[1 certification!](#) Congratulations to *Dorothy Barney, Erica Beatson, Betsenat Gebrewold, Hannah Greaves, Benny Molina-Olivia.*

It should come as no surprise that Hub Peer Tutors and SI Leaders are successful in the classroom, but with 65 honors and scholarships, including three finalists for the Pepper Prize, awarded to graduating Hub Staff Members, it will be hard not to miss the influence they have had on the learning of their peers! Congratulations to: *Trisha Agarwal, Theodora Beemer, Caroline Beneville, Sarah Blitz, Rebecca Blocker, Ian Bowe, Mackenzie Calvert, Bryan Cocco, Rebecca Cook, Mia Coutinho, Cameron Cranley, Margaret DenBleyker, Aditi Desai, Leah Diamantides, Emily Emick, Esther Flavien, Betsenat Gebrewold, Daisy Grace, Jodi Graf, Jordan Gusdorff, Henry Hinchey, Elene Jalagonia, Gabriella Juliana, Erik Laucks, Emily Lugos, Jessica Luo, Christopher Mayer, Nina Milligan, Samuel Moore, Christopher Mumba, Patrick Rekieta, Natalie Sampsell, Andrew Schmid, Jennifer Schwartz, Rachel Sloan, Jenna Triano, Stephanie Wagner, Calvin Wright, Yue Wu, Bingsong Zeng.*



94 students inducted into Lafayette's 2nd Tri-Alpha class!

We are pleased to announce that 94 students accepted induction into [Alpha Alpha Alpha](#) (Tri-Alpha) for the '19-'20 academic year. Due to COVID-19, our April induction ceremony was canceled, but these new inductees will be receiving a certificate and pin soon.

24 new inductees are from the Class of 2020; 35 new inductees are from the Class of 2021; and 35 new inductees are from the Class of 2022. Students qualify for induction into Tri-Alpha based on the following criteria:

- The student has earned at least 36 credit/semester hours (or 54 quarter hours) towards a baccalaureate degree
- The student has achieved an overall GPA of at least 3.2 on a 4.0 scale
- Neither of the student's parents, nor step-parents, nor legal guardians, completed a bachelor's degree

[Tri-Alpha](#) was founded on March 24th, 2018 at Moravian College in Bethlehem, and since then has inducted undergraduate students, faculty, staff, alumni, and honorary members, recognizing the academic achievements of first-generation college students. Lafayette College was fortunate to receive our charter as the GAMMA chapter in 2019

Congratulations to the newest inductees!



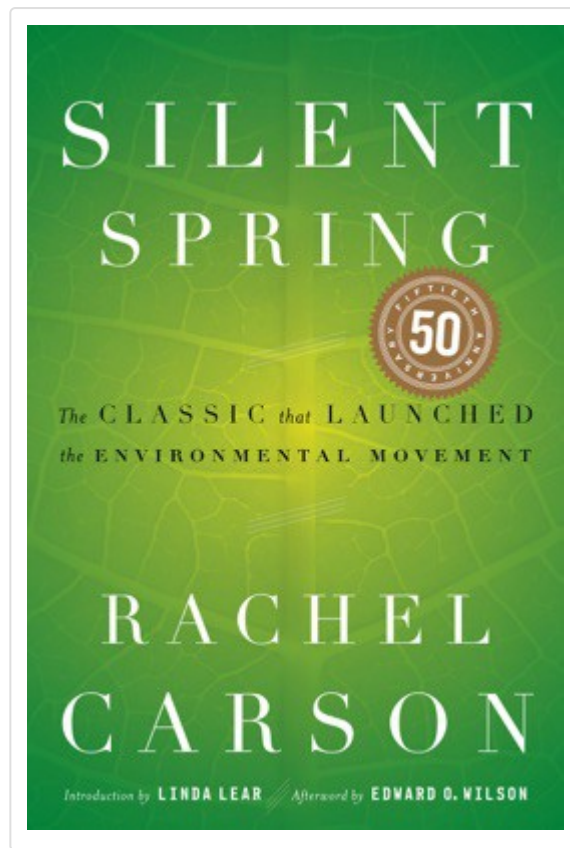
Seeking standout students!

The Fellowships and Scholarships Office seeks names of any students who stand out to faculty for their academic potential, intellectual curiosity, drive, and vision, with less emphasis on grades earned and more on the "spark" they conveyed. These would be strong candidates for externally competitive scholarships and fellowships throughout their tenure at Lafayette and beyond. [Submit names using this survey](#) or [email Dean Goldberg](#).



Thank you to all faculty participating in the new drop-in hours for incoming students

We want to send a huge **thank you** to all the faculty who have been helping with the new [drop-in hours for incoming students](#). This new initiative is helping to answer questions and provide guidance to the Class of 2024 students, and is keeping them engaged with the college over the summer. **Thank you** for your time, energy, and expertise!



'20-'21 Community Reading!

The votes for the '20-'21 Community Reading have been tallied, and the winner is *Silent Spring* by Rachel Carson! Throughout the year, the entire community will be invited to an interdisciplinary series of events that will explore the themes of this groundbreaking book more fully and engage the community in intellectual dialogue with the text. [Read more about the Community Reading.](#)



First-Generation Faculty & Administrator Directory

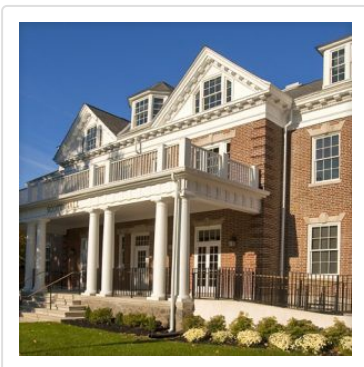
To further the visibility of Lafayette College's first-generation population, this directory has been created to highlight faculty and administrator members who have identified as being first-generation students themselves. It is our hope that through this directory, current students can further expand their network of connections on campus.

Lafayette faculty and administrator members, were you a first-generation college student?



Did you Know? Advising Resources for Faculty

Did you know that the Office of Advising website has [a number of useful resources](#) for academic advisers, including Lafayette-specific advising information, advising resources, and advising-related articles? We also have information on [advising basics](#), [academic coaching](#), [first-generation student support](#), and other topics. More information will be added and updated soon!




Office of Advising & Co-Curricular Programs

 Facebook  @LafColAdvising

 714 Sullivan Road, Easton, PA ...

 deanofadvising@lafayette.edu

 610-330-5080

 advising.lafayette.edu/