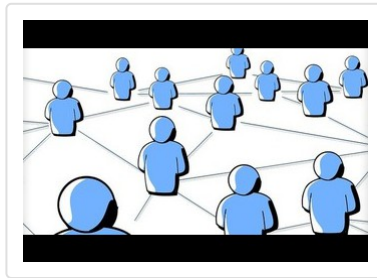


Lafayette Advising newsletter

January 2021 edition

Greetings from Scott Hall as we begin 2021. We invite you to read below some news and announcements from the Office of Advising. Please don't hesitate to reach out to us at deanofadvising@lafayette.edu if you have any questions or need additional information. You can also find us on [Instagram](#), [Facebook](#), and [Twitter](#).



Upcoming workshop - Fostering Student Connectivity During the Pandemic

Fostering Student Connectivity During the Pandemic

January 14, 2021, 11 - 12:30 pm

[RSVP HERE](#)

Building and maintaining student connections through relationships is critical to supporting our diverse learners during the pandemic. All faculty and staff members are encouraged to register for this session where several offices will unite to lead discussions on this very important topic as we prepare for the upcoming semester. Organized by CITLS, the Office of Advising, and the Office of Intercultural Development.



Notification protocol for spring – Instructors of students who are in isolation or quarantine

For the spring 2021 semester, if a student is assigned to isolation or quarantine housing due to COVID-19 testing or precautions, the Office of Advising will notify the student's **in-person** faculty via email that they are not cleared to attend in-person classes. This notification will not include any information regarding the student's specific health status, simply that they are not able to attend in-person classes. The student will be directed to contact their instructor to ask about ways to participate remotely. As long as the student's health allows, they will be directed to plan on continuing to participate remotely in their classes while in quarantine or isolation. Upon release from isolation or quarantine, the student's in-person faculty will be notified via email that they are cleared to resume attendance.



Important upcoming dates for advisors!

JAN 14 - Add/drop info updated on Registrar's website

JAN 18 - Interim Session begins

JAN 18 - New PINS sent to advisors; Student receive preliminary schedules and add/drop instructions

JAN 25 - (8:00am EST) all students access add/drop in Banner self service; All will remain open through Friday, Feb. 12th at 5:00pm EST

FEB 5 - Interim Session ends

FEB 8 - Classes begin

Schedule changes during the week of February 15 will be by permission of the instructor and processed through the Registrar's Office.



Posse Mentor role - Info session and call for Letters of Interest

[The Posse Foundation](#), founded in 1989, is a non-profit organization that identifies high school students with academic excellence and leadership potential and connects them to some of the country's prestigious colleges and universities. While these students, known as "Posse Scholars," are matched to partnered schools and trained by the Foundation, institutions award Scholars four-year, full-tuition leadership scholarships. Scholars are then sent in groups of 10 on campuses where they become catalysts for individual and community development. The Foundation's goals include: expanding the pool of students from diverse backgrounds that top institutions can recruit from, helping those institutions foster more inclusive campuses, and ensuring that Scholars excel academically and graduate in four years to go on to take on leadership positions in the workforce. Essentially, Posse's primary purpose is to train the leaders of tomorrow.

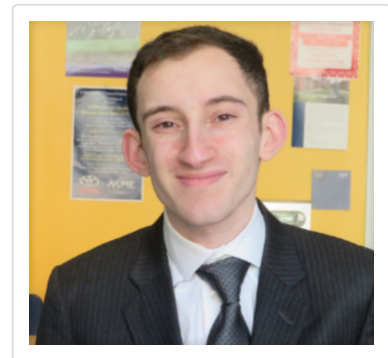
[Lafayette's Posse program](#) has a long, rich history with the Foundation, and this fall we will be welcoming our 16th D.C. Posse and 20th N.Y. Posse to Easton!

A Posse Mentor information session will be held on **Monday, January 25th at 12:00pm**. Please [RSVP through this form](#) to receive the Zoom link. This will be an informal session during which interested candidates will hear from several current Posse Mentors about the role, and there will be an opportunity for Q & A.

Scholars participate in weekly meetings with their Posse over the duration of their first year and sophomore year. These meetings are led by the Mentor. Mentors also meet bi-weekly with individual Posse Scholars to check in as they adjust to the college experience, and regularly interact with their group in other informal and community-building ways as well. Even though

the mandatory weekly meetings end after a Scholar's sophomore year, it is not uncommon for Posse to continue meeting informally with their mentor.

Having dedicated faculty mentors as part of Lafayette's Posse program is critical to our ongoing success. Mentors are compensated for the first two years of the role. While the Posse Foundation generally prefers tenured faculty to serve as mentors, in some cases student-facing administrators have also served as mentors. Interested individuals should submit a Letter of Interest (1 page maximum), cc'ing the Department Head or Program Chair, to olinm@lafayette.edu by **Monday, February 1st**. Follow-up conversations will then be conducted with a subset of candidates based on program needs.



Lafayette Forensics Fall 2020 recap!

The competitive forensics circuit in the Fall of 2020 is unlike any other before it. The realities of COVID have cancelled tournaments and pushed the remaining online. Tournaments are both synchronous (live) and asynchronous (recorded videos). Most of our team is competing from bedrooms, offices, and living rooms across the country. Despite these challenges, Lafayette Forensics has had a remarkable semester. In order to celebrate these accomplishments we will be profiling the success of some of our most senior competitors before celebrating the team's accomplishments at the end of the semester! We at Lafayette Forensics hope that you are all coping with the COVID-19 pandemic to the best of your ability and hopefully these stories will brighten your day!

Scott Kamen ('21) has had a phenomenal semester.

September: Straight out the gates Scott virtually traveled to the University of Texas-Austin's Hillcountry Swing. He took 2nd in Informative, 4th in Persuasion, and 4th in Prose. The very next weekend, Scott competed at an asynchronous tournament hosted by Western Kentucky University. Scott's Informative speech won 1st place! This was a huge accomplishment at one of the early national circuit tournaments and was a sign of things to come.

October: The awards kept rolling in at George Mason. This was the first time Lafayette had attended this tournament in a VERY long time, but we showed extremely well. Scott took 4th place in Communication Analysis and 5th place in Informative. At the first SNAFU tournament,

Persuasion, 2nd in Informative, 3rd in Communication Analysis, 5th in Prose, 2nd place in Individual Sweeps. In addition to the trophies, Scott also was named the winner of the Ed Leonard award that recognizes a competitor who approaches forensics with a sense of warmth and community.

November: Back on the asynchronous grind at California Baptist University, Scott took 1st in Informative, 2nd in Communication Analysis, and 2nd in Prose. Despite all of this success, some of his best results were still to come. At the Nebraska-Lincoln tournament he was tournament champion in Communication Analysis, Persuasion, AND Individual Sweeps (and a 3rd in Informative to boot!). The cherry on top was at one of the most prestigious asynchronous tournaments of the season, the Norton at Bradley University. Scott's recorded performances were awarded a quarterfinal finish in Prose, 2nd place in Informative, and 5th place in Communication Analysis. This was enough for 5th place in Individual Sweepstakes and 2nd place in Limited Team Sweepstakes!

Give Scott your congratulations! These accomplishments would be impressive over the course of an entire season, but Scott has another semester's worth of tournaments to add to these impressive accolades. Stay tuned for another profile in a couple of weeks.

- Scott Placke (Director) and John Boyer (Asst. Director)



Advising in the Time of COVID - New research and best practices

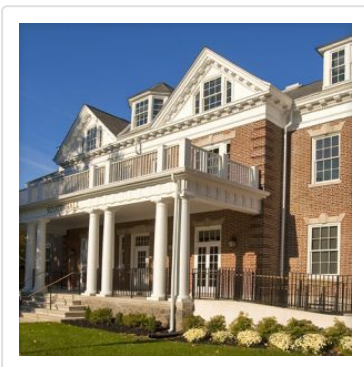
As reported in this [recent article](#) on Inside Higher Ed, "The ABCs of successful advising both before, during and after the pandemic are actually the **LRCs: listen, respect and care**. That's according to new data from the National Survey of Student Engagement."

Please take a few minutes to read this article, which underscores the advising philosophy that anchors NACADA, as well as the Office of Advising.



Did you Know? Advising Resources for Faculty

Did you know that the Office of Advising website has [a number of useful resources](#) for academic advisers, including Lafayette-specific advising information, advising resources, and advising-related articles? We also have information on [advising basics](#), [academic coaching](#), [first-generation student support](#), and other topics. More information will be added and updated soon!




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